

# F. A. 3. Maths Revision

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Q.1 multiple choice Questions:

1. Division is a process of \_\_\_\_\_.  
Ans. Sharing.

2. Division is also a process of repeated \_\_\_\_\_.  
Ans. Subtraction.

(3) In expression  $120 \div 20 = 6$ , which one is divisor?

Ans. 20

4. What is the multiplication fact for  $52 \div 13 = 4$ ?

Ans.  $13 \times 4$

5. What is the division fact for  $17 \times 5 = 85$ ?

Ans.  $85 \div 5$

6. In  $88 \div 2 = 44$ ; 88 is called \_\_\_\_\_.

Ans. dividend.

7. What is the means of dividend?

Ans. Divisor  $\times$  Quotient + Remainder.

8.  $540 \div 10 =$  \_\_\_\_\_.

Ans. 54

9.  $77 \div 11 =$  \_\_\_\_\_.

Ans. 7

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(10) In  $105 \div 15 = 7$ ; what is Quotient?

Ans. 7

(11) When an object is divided into three equal parts then each part is called \_\_\_\_\_.

Ans. one-third of the whole.

(12) If a figure is divided into two equal parts then each part is called \_\_\_\_\_.

Ans. one-half of the whole.

(13) What will be written in fraction for three-tenths.

Ans.  $\frac{3}{10}$

(14) What can be written in words for  $\frac{2}{7}$  =

Ans. Two seventh.

(15) In  $\frac{8}{7}$  what is denominator?

Ans. 7

(16) In words How can we write  $\frac{5}{6}$ ?

Ans. five-sixth.

(17) Which is the fraction of two-thirds?

Ans.  $\frac{2}{3}$

(18) Which is the fraction of three-fifths?

Ans.  $\frac{3}{5}$

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(19) If Numerator = 2 and denominator = 5, then fraction = \_\_\_\_\_

Ans. ~~2~~  $\frac{2}{5}$

20) which one is wrong for  $\frac{1}{3}$ ?

Ans. three by one.

Q. 2 write corresponding division facts.

a)  $16 \times 8 = 128$

Ans.  $128 \div 16 = 8$  and  $128 \div 8 = 16$

b)  $17 \times 7 = 119$

Ans.  $119 \div 17 = 7$  and  $119 \div 7 = 17$

c)  $18 \times 4 = 72$

Ans.  $72 \div 4 = 18$  and  $72 \div 18 = 4$

d)  $9 \times 9 = 81$

Ans.  $81 \div 9 = 9$

Q. 3 write corresponding multiplication fact.

a)  $36 \div 6 = 6$

Ans.  $6 \times 6 = 36$

b)  $72 \div 12 = 6$

Ans.  $12 \times 6 = 72$

c)  $54 \div 9 = 6$

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(d)  $135 \div 15 = 9$

Ans:  $15 \times 9 = 135$

Q.4 Separate dividend, divisor and quotient.

a)  $198 \div 9 = 22$

Dividend = 198

Divisor = 9

Quotient = 22

(b)  $121 \div 11 = 11$

Dividend = 121

Divisor = 11

Quotient = 11

c)  $125 \div 5 = 25$

Dividend = 125

Divisor = 5

Quotient = 25

d)  $108 \div 12 = 9$

Dividend = 108

Divisor = 12

Quotient = 9

Q.5 Find Quotient and Remainder.

a)  $532 \div 3$

$$\begin{array}{r} 177 \\ 3 \overline{) 532} \\ \underline{3} \phantom{0} \\ 23 \\ \underline{21} \\ 22 \\ \underline{21} \\ 09 \\ \underline{09} \\ 0 \end{array}$$

Q = 177

R = 1

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$$\square + \square + \square + \square + \square = \square$$

b)  $9989 \div 8$

$$\begin{array}{r} 1248 \\ 8 \overline{) 9989} \\ \underline{-8} \downarrow 1 \\ 19 \\ \underline{-16} \downarrow \\ 38 \\ \underline{-32} \downarrow \\ 069 \\ \underline{-64} \\ 05 \end{array}$$

$$Q = 1248$$

$$R = 5$$

(c)  $721 \div 7$

$$\begin{array}{r} 103 \\ 7 \overline{) 721} \\ \underline{-7} \downarrow \\ 02 \\ 0 \downarrow \\ 21 \\ \underline{-21} \\ 00 \end{array}$$

$$Q = 103$$

$$R = 0$$

(d)  $7844 \div 2$

$$\begin{array}{r} 3922 \\ 2 \overline{) 7844} \\ \underline{-6} \downarrow 1 \\ 18 \\ \underline{-18} \downarrow \\ 004 \\ \underline{-4} \downarrow \\ 04 \\ \underline{-4} \\ 0 \end{array}$$

$$Q = 3922$$

$$R = 0$$

$$\square + \square + \square + \square + \square = \square$$

Q.6) DO as directed.

(A) write fraction for each of following [2m]

1) Four ninths =  $\frac{4}{9}$

(3) two fifth =  $\frac{2}{5}$

2) one sixth =  $\frac{1}{6}$

(4) Three fourth =  $\frac{3}{4}$

(B) write in words: [2m]

1)  $\frac{1}{5}$  = One fifth

2)  $\frac{3}{11}$  = Three Eleventh

3)  $\frac{3}{4}$  = Three fourth

4)  $\frac{7}{12}$  = seven twelveth

(C) write numerators and denominates for following.

1)  $\frac{8}{9}$  N = 8 D = 9

2)  $\frac{9}{11}$  N = 9 D = 11

$$(3) \frac{6}{8} \quad N=6 \quad D=8$$

$$4) \frac{4}{7} \quad N=4 \quad D=7$$

Q. 7 solve the word Problem. (any 2) [4M]

1. How many teams of 10 children can be made from a class of 475 students. How many children will be left over?

Ans. 10 children make 1 team  
475 children make (?) team.

$$\therefore 475 \div 10$$

$$\begin{array}{r} 47 \\ 10 \overline{) 475} \\ \underline{-40} \phantom{0} \\ 75 \\ \underline{-70} \\ 05 \end{array}$$

So, 47 teams can be made and 5 children will be left over.

- 2) Kajal wants to purchase ₹ 5 stamps. How many stamps can she purchase in ₹ 755?

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$$₹ 5 = 1 \text{ Stamp.}$$

$$₹ 755 = (?)$$

$$\begin{array}{r} 151 \\ 5 \overline{) 755} \\ \underline{-5} \phantom{0} \\ 25 \\ \underline{-25} \phantom{0} \\ 005 \\ \underline{-5} \\ 0 \end{array}$$

$$\begin{array}{r} 151 \\ \times 5 \\ \hline 755 \end{array}$$

So, Koyal can purchase 151 stamps.

3. If 4 laddos can be placed in 1 box, how many boxes are needed to place 840 laddos?

$$\begin{array}{r} 210 \\ 4 \overline{) 840} \\ \underline{-8} \phantom{0} \\ 04 \\ \underline{-4} \phantom{0} \\ 00 \end{array}$$

So, 210 boxes are needed to place laddos.

4. 378 marbles are placed in packets of 10 each. How many packets are made and how many marbles are left?

Ans.

= 10 marbles placed in 1 packet  
 378 marbles placed in (?) packet



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$$\square + \square + \square + \square + \square = \square$$

$$\begin{array}{r} 37 \\ 10 \overline{) 373} \\ \underline{- 30} \phantom{0} \\ 73 \\ \underline{- 70} \\ 03 \end{array}$$

So, 37 packets are made and 3 marbles are left.